

NEWSLETTER

Friday 11th July 2025

HEADTEACHER'S MESSAGE

Our Year Two children delivered an amazing assembly this week marking the end of their time in key stage one. They taught us about seaside resorts in past times and about a famous woman called Grace Darling. The children acted, sang, danced and recited poems. I was incredibly proud of them as were all those parents who were present.

This week, you will have received your child's school report containing a summary of their achievements over the past year and targets for 2025/26. Next week there is an opportunity for you to drop-in and speak to your child's class teacher and teaching assistant about their annual report.

On Monday, we shall be holding a Ukulele Concert in the Junior Hall at 9.15am for parents of children who have been learning to play the ukulele or guitar.

We shall also be celebrating some milestone moments in your children's lives. Children in Reception will leave the EYFS and begin life in Key Stage One and we shall be commemorating this with a Graduation Assembly on Thursday morning. Year Six children will be leaving primary education to transition to secondary school, and we shall commemorate this with a leaving assembly on Friday morning.

With very best wishes

Mr Higgins

DIARY

w/c 14th July Lunch Menu:
Week Two

11th July

PTA: Year Six Prom

14th July – 9.15am

Ukulele and Guitar Concert

16th July

Parents' Evening

17th July

Reception Class
Graduation Assembly

18th July

Year Six Leavers' Assembly
and
Last Day of Summer Term
for children

21st July

Teacher Training Day

2025-2026

1st and 2nd September
Teacher Training Day

3rd September

First Day of Autumn Term
for children

23rd October

Parents' Evening

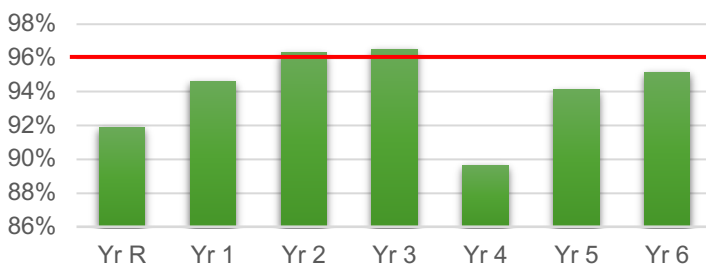
24th October

Teacher Training Day

27th – 31st October 2025
Half Term Week

Attendance

w/c 30th June 2025



■ Percentage Attendance

96% is our
MINIMUM
expectation for
attendance.

Did your child's class
reach 96% last week?

This year's
attendance,
to date, is
92%



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DIARY

1st and 2nd September 2025
Teacher Training Days

3rd September
First Day of Autumn Term
for children (Yrs 1-6)

24th October 2025
Teacher Training Day

27th – 31st October 2025
Half Term Week

3rd November 2025
Autumn Term² starts for children

**22nd December 2025 –
2nd January 2026**
Christmas Break

5th January 2026
Spring Term¹ starts for children

16th – 20th February 2026
Half Term Week

23rd February 2026
Spring Term² starts for children

29th March – 10th April 2026
Easter Break

13th April 2026
Summer Term¹ starts for children

22nd May 2026
Teacher Training Day

25th – 29th May 2026
Half Term week

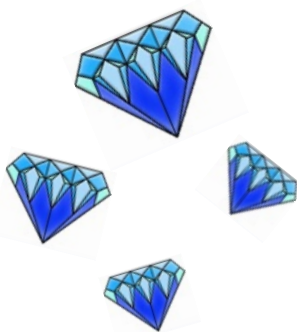
1st June 2026
Summer Term² starts for children

17th July 2026
School year ends for children

20th July 2026
Teacher Training Day

Diamond Awards

Today in our assembly Mr Higgins presented Head Teacher Diamond Awards to:



Year One:

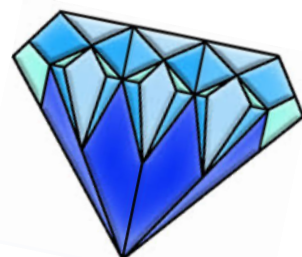
Louie

Year Four:

Jessica

Year Five:

Ellie



The Head Teacher's Diamond Award is presented for outstanding contribution to our school values.

Celebration Assembly

In our last celebration assembly of this academic year, we celebrated the achievements of:



Reception

Hallie and Sunday

Year One

GiGi and Skanda

Year Two

Freddie and Leslie

Year Three

Iliana and Sophie

Year Four

Diana and Harper

Year Five

Charlotte, Jixiao and Royal-Ivanna

Year Six

Affluence and Amaya

**** Correction ****

Last week's diary section of the newsletter incorrectly stated that Parents' Evening and the Teacher Training Day in the Autumn term would be in September, this should have stated October. This has been corrected on this week's newsletter.

Our School Values: *We are respectful, ambitious, creative, inclusive, independent and we persevere.*

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

OSCAR

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

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