

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2022/23	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£17,600
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,600

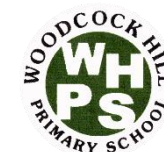
Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	9 out of 30 pupils have entered Year Six able to swim 25 metres. 30%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	9 out of 30 pupils have entered Year Six able to use a range of strokes effectively. 30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5 out of 30 pupils have entered Year Six able to use a range of strokes effectively. 17%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2023/24		Total fund allocated: £8,980		Date Updated: 09/10/2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – <i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>					Percentage of total allocation: 51%		
Intent		Implementation		Expected Impact		Next Steps	
All pupils will receive high quality teaching delivered by a sports’ specialist.		Woodcock Hill will employ the services of a specialist sports coach to deliver physical education lessons to all pupils across all classes and age groups.		Sports’ coach from Sports Plus: £7,980 (50% of total cost)	Pupils will acquire a range of skills and be taught and enthused by a coach who is passionate about the disciplines being taught.	The P.Ed coordinator will evaluate the full impact of the use of a sports coach including the value for money and impact on pupils’ physical health and well-being.	
All pupils will explore a wide range of sporting activities and develop a range of physical skills.		A specialist sports coach will follow an agreed curriculum that will, over time, develop in pupils a range of physical skills across a wide range of disciplines.				Consider the timing of when staff have been suitably well equipped in order to deliver the P.Ed curriculum without the need for a specialist coach.	
All pupils will receive at least 1 hour of specialist teaching per week in addition to other physical activities.		The school’s timetable and that of individual classes will ensure that each class receives a minimum of 1 hour’s P.Ed lesson per week.					
		The school day will be increased to follow DfE guidelines from 01/09/2023.		Nil	The school day will run from 8.55am through to 3.25pm increasing available teaching and learning time by 1hr 15mins per week.	The Head Teacher will evaluate the impact of a longer school day on the delivery of the P.Ed curriculum.	
All pupils will have a range of equipment available to them at break times that will promote and encourage physical activity.		WHPS will purchase a range of play equipment for EYFS, KS1 and KK2. Deliver CPD to lunchtime supervisors to promote physical activity during lunchtime breaks.		£1000	Pupils will be physically active at break times and develop their own team games alongside the more traditional playtime activities and sports.	The P.Ed coordinator will gain pupils’ voice from the school council about the impact of play equipment at break times.	

Academic Year: 2023/24		Total fund allocated: £0.00		Date Updated: 07/12/2023				
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.						Percentage of total allocation: 0%		
Intent		Implementation		Expected Impact		Next Steps		
<i>School Development Plan Key Issue 3: Strengthen Leadership and Management, at all levels, so that they play a full part in driving improvement and standards.</i> Woodcock Hill Primary School's P.Ed coordinator will rigorously evaluate the quality of teaching and learning in physical education and implement change in order that P.Ed's profile within the school is raised and the quality first teaching is secured and sustained.		The senior leadership at Woodcock Hill will deliver high quality CPD to the P.Ed coordinator developing their skills and confidence in leadership. The senior leadership at Woodcock Hill will coach and mentor the P.Ed coordinator in order that they can rigorously evaluate the quality of the P.Ed teaching and learning, assess standards, implement change and evaluate the impact. The P.Ed coordinator will take part in external training and the engage in the support network of consortium schools.		Nil		The knowledge, skills and leadership of the P.Ed coordinator will grow and develop allowing for the delivery of improvements and the raising of standards in physical education at Woodcock Hill Primary School.		The Head Teacher will evaluate the full impact of the coordinator's role in promoting and securing better standards for all pupils in physical education.

Academic Year: 2023/24		Total fund allocated: £7980	Date Updated: 07/12/2023	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45%
Intent	Implementation		Expected Impact	Next Steps
All teachers and HLTAs will receive high quality CPD (career professional development) delivered by a sports' specialist.	Woodcock Hill will employ the services of a specialist sports coach to deliver physical education lessons to all pupils across all classes and age groups that will be attended by teachers and HLTAs in order that CPD is delivered and teachers/HLTAs develop and enhance their skills in teaching P.Ed.	Sports' coach from Sports Plus: £7,980 (50% of total cost)	The knowledge, skills and ability to of staff to deliver high quality P.Ed lessons will grow and develop so that a specialist sports coach is no longer required and future sports premium funding can be spent on other areas of P.Ed development.	The P.Ed coordinator will evaluate the full impact of the use of a sports coach including the value for money and impact on teachers/HLTA's abilities to deliver high quality P.Ed sessions. Consider the timing of when staff have been suitably well equipped in order to deliver the P.Ed curriculum without the need for a specialist coach.
All teacher and HLTAs will receive high quality CPD in a wide range of sporting activities and develop their knowledge in developing a range of physical skills in pupils.	A specialist sports coach will follow an agreed curriculum that will, over time, develop teachers/HLTAs knowledge and understanding of a range of physical skills across a wide range of disciplines and how to teach them to pupils in an age appropriate way.			
All teachers and HLTAs will receive at least 1 hour of specialist CPD per week.				

Academic Year: 2023/24		Total fund allocated: £1000		Date Updated: 07/12/2023	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation: 6%
Intent	Implementation		Expected Impact		Next Steps
To provide pupils with the opportunity to explore and learn about physical pursuits not usually taught in primary schools.	Elmhurst Ballet School will deliver a taster session to Key Stage One.	£500	Pupils will develop their dance (ballet) skills and persevere in trying out new techniques. The pupils will demonstrate a love of dance and an eagerness to participate.		The Head Teacher will evaluate the full impact of the coordinator’s role in promoting physical education aspect of The Arts.
To provide pupils with inspirational experiences that motivate them to follow physical pursuits outside of school.	Elmhurst Ballet School will deliver a programme of Ballet lessons for specific age groups across the school.		Pupils will be inspired to pursue ballet lessons outside of school.		
To provide pupils with extra-curricular activities via a specialised sports coach that will enable them to develop new skills beyond the confines of the national curriculum and in-school P.Ed sessions.	A specialist sports coach will follow an agreed programme of extra-curricular activities to deliver a range of physical skills across a wide range of disciplines that pupils can access.	£500	Pupils will acquire a range of skills and be taught and enthused by a coach who is passionate about the disciplines being taught.		The P.Ed coordinator will evaluate the full impact of extra-curricular activities, the range on offer and how these might change and develop as the pupils become more proficient from their P.Ed lessons.

Academic Year: 2023/24		Total fund allocated: £2000		Date Updated: 07/12/2023	
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 11%
Intent		Implementation		Expected Impact	
To develop links with local schools within The Oaks Collegiate (consortium) in order that cross-school competitive activities may take place.		School will build links with other schools and develop a range of inter-school competitions.	£2000 (transport costs)	Pupils will meet other pupils from outside of their school and build residence and perseverance in a competitive arena.	
				The P.Ed coordinator will evaluate the full impact of inter-school competitions and seek to develop a wider range of competitive sports and engagement wider afield than consortium schools.	

Cost of Primary PE and Sports Premium Plan		% Spend of Allocated Grant
Key Indicator One	£8,980	51%
Key Indicator Two	£0.00	0%
Key Indicator Three	£7,980	45%
Key Indicator Four	£1,000	6%
Key Indicator Five	£2,000	11%
Total Cost	£19,960	113%
Funds allocated by school	(£2,360)	(13%)
Total Spend of Allocation	£17,600	100%

Plan agreed with Full Governing Board on 12th December 2023	
Head Teacher	Derek Higgins
Date	12/12/22
Subject Leader	Gemma Summerfield
Date	12/12/22
Governor	Andrew Kirkman
Date	12/12/22