

Intent: Through the teaching of Geography we promote curiosity and fascination to explore the wider world. In a creative and inspiring way we teach the children geographical fieldwork skills through practical experiences, mapping, sketching, measuring and recording alongside developing their positional and locational knowledge of globally significant places. We study physical and human features of the world and promote awareness and respect for the environment through knowledge and understanding. At Woodcock Hill we want our pupils to be inspired by knowing that there is a wide world out there full of experiences and adventures.

Curriculum Area Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	Understanding of the World – People, Culture and Communities		Understanding of the World – People, Culture and Communities		Understanding of the World – People, Culture and Communities	
Y1		Locational knowledge – U.K. Seas, capitals	Contrasting Localities – London/Gambia	Polar Regions	Mapping	
Y2	Local Area		Field Work		Contrasting Localities – U.K./Japan	
Y3	Place Knowledge – Greece		Settlements		Human Geography – Food miles	Physical Geography - Rivers
Y4	Locational Knowledge – World Oceans	Place Knowledge – Italy	Trade	Place Knowledge – Cities in Europe	Place Knowledge – U.S.A.	Physical Geography – Volcanoes/earth quakes
Y5	Geographical Skills – Compass points, map work.	Locational Knowledge - Egypt	Physical Geography – World map	Locational Knowledge – land use	Human Geography – Land use.	Conservation – distribution of natural resources
Y6	Locational Knowledge – Galapagos Islands	Physical Geography – Polar regions	Locational Knowledge – Counties in the U.K.		Town Planning	Place Knowledge – Mexico