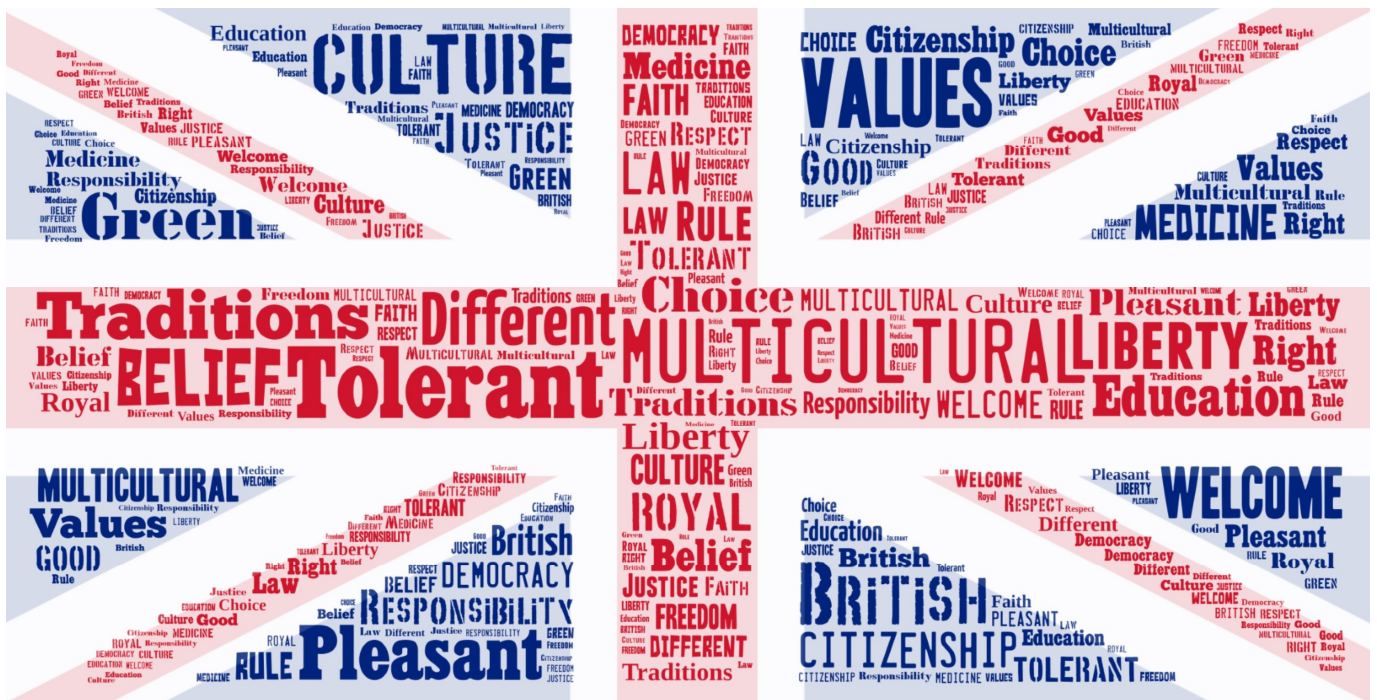


## Promoting British Values at Woodcock Hill Primary School



Since September 2014, the DfE has reinforced the ‘need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’

British Values are:

- Democracy
- The rule of law
- Individual Liberty
- Mutual tolerance and respect of those with different faiths and beliefs

## We actively promote British Values through...



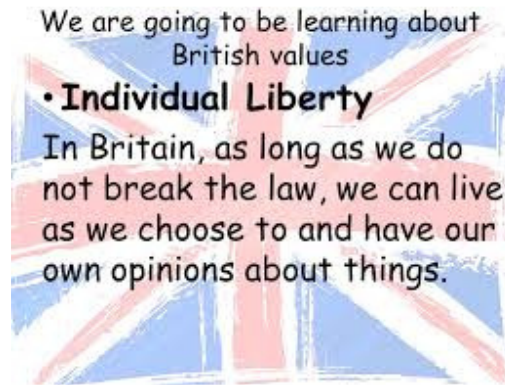
### Democracy

- We provide pupils with a broad general knowledge of, and promote respect for, public
- Pupils are taught how they can influence decision making through the democratic process.
- Each class discusses and understands their rights and responsibilities.
- Children in each class elect their peers to represent them on the School Council
- The School Council meets regularly to discuss school issues and a member of staff attends
- We encourage pupils to become involved in decision making processes
- Pupils also have an annual questionnaire through which they are able to put forward their views about the school and bullying
- We help pupils to express their views.
- Pupils discuss how public services operate and how they are held to account.
- We model how perceived injustice can be peacefully challenged.



### The Rule of Law

- The importance of laws, whether they be those that govern the class, the school or the country
- Pupils are taught from the school rules from the start of their time at Woodcock Hill
- We help pupils distinguish right from wrong.
- Pupils are helped to understand the law and the basis on which it is made.
- Pupils are taught the value and reasons behind laws, that they govern and protect us.
- We develop restorative justice approach to resolve conflicts.
- We have Behaviour Rules (backed by our Behaviour Code), Safety Rules and Playground Rules. We ensure that all school rules and expectations are clear and fair.
- Develop an understanding that with rights come responsibilities and that there are consequences when laws are broken.
- Visits from support services (Fire and Police) help reinforce this message.



### **Individual Liberty**

- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to make choices, knowing they are in a safe and supportive environment.
- Pupils are encouraged to take responsibility for their behaviour, as well as knowing their rights
- Pupils are given the freedom to make choices, for example through choice of learning challenge
- We model freedom of speech through pupil participation while ensuring protection of vulnerable
- Stereotypes are challenged.
- We implement a strong anti-bullying culture.
- As a school, we educate pupils and provide boundaries for them to make informed choices through the provision of a safe environment, empowering education and
- personal freedoms. They are advised how to exercise these safely, for example, through our eSafety lessons, social skills groups and circle time.



### **Tolerance and Respect**

- We promote respect for individual differences.
- We help pupils to acquire an understanding of, and respect for, their own and other cultures
- Displays around the school promote respect for others
- Prejudicial, stereotypical or discriminatory behaviour is challenged.
- Children are taught about different faiths and differences between them are discussed.
- Pupils are encouraged to develop critical thinking skills.
- We discuss differences between people, such as differences of faith, ethnicity, disability, gender.