



# Reception Parents Phonics Meeting

6<sup>th</sup> October 2022





Read, Write, Inc.

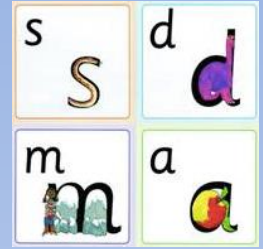


'Read, Write Inc.'

This is the Phonics programme by Ruth Miskin.

This happens in Reception every day.

# Teaching Sounds



The first thing we teach children is the correct pronunciation of sounds. This prevents children from reading and writing words incorrectly.

We call these sounds 'pure' sounds.  
<https://youtu.be/TkXcabDUg7Q>

These need to be pronounced correctly to avoid the children spelling words incorrectly e.g. children may incorrectly write words as 'fuh' instead of 'f'.

# Special Friends

As children progress through the programme they will be introduced to some sounds that are represented by two or three letters. These are called digraphs (two letters) and trigraphs (three letters). The children may refer to these as 'special friends' as they like to be together.



shop

ship



## Meet Fred!

Fred can *only* talk in sounds...

He says "c\_a\_t." and the children then blend (combine the sounds) to read and reveal the word.

We call this *Fred Talk*.

## Key phrases...

**Green Words** - words that can be sounded out using our phonics

**Red Words** - words that cannot be sounded out e.g. I, said, was

**Fred Talk** - (Fred is the frog) he can only talk in sounds e.g. sh-o-p

# Reading Records



Reading records are essential for communication between school and home. It is important that you record in these each time you share a book with your child or listen to them read. Please make sure these are sent into school on Tuesdays and Thursdays when we change books.

# How to help your child at home...



# Try this at home...



# Have fun with Fred Talk.

*"What a tidy r-oo-m!"*

*"Where's your c-oa-t?"*

*"Time for b-e-d!"*





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Phase 3

Phase 4

Phase 5

Phase 6

Teachers

Parents

## Phase 3 Interactive Resources

**PICNIC on PLUTO**

Obb and Bob are brothers. They both love to eat but they like to eat different things. Bob loves to eat snacks with real words on them. Obb loves to eat snacks with fake words on them. Can you drag each snack to the right brother?

Next

A version of 'Buried Treasure'. Blend to read the words on the snacks. Are they real or fake? Great for: Practising blending

Teaching ideas for Picnic on Pluto

**ROCKET RESCUE**

Phase 3

START

Repair the broken rocket by correctly spelling ten words. Great for: Practising segmenting

Teaching ideas for Rocket Rescue

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# Useful Websites

[Mr Thorne Does Phonics- Geraldine the Giraffe](#)  
[YouTube](#)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Free Phonics Play

[www.ruthmiskin.com](http://www.ruthmiskin.com) – ReadWriteInc Phonics

ReadWriteInc videos on YouTube

# Please remember:

- Short regular reading is much better than one long period.
- Reading opportunities are everywhere- encourage your child to read labels, captions, signs, food packets, magazines and books etc.
- Make reading enjoyable, children gain lots from listening to you read too.
- Make time to discuss the story, these discussions form the basis of all comprehension skills.



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CHILDREN

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