

English

- Poetry
- Read a selection of poems
- Use The Night Before Christmas as a stimulus to study poetry
- Read the Bear and The Piano
- Write a narrative based on the story.

History

- Identify events beyond living memory - match well known historical events to different musical periods.
- Listen to music that your great-grandparents, grandparents, parents listened to and compare with the music that you listen to
- Look at how this music was played; record players, CD players, etc.

Geography

- Listen to music from around the world.
- Locate the origins of the music on the map.

Design and Technology

- Develop and communicate ideas and evaluate a given design. - make castanets.
- Design, make, modify and evaluate a musical instrument by selecting from a range of materials and tools.
- Look at a variety of instruments and talk about how they are made.

Science

- Identify and classify sounds.
- Perform a simple test and record data.
- Observe, identify and classify how instruments are played.
- To perform a simple test, predict and record results.
 - a) higher or lower sounds.
 - b) louder or quieter sounds.
 - c) far or near sounds.

Art and Design

- Observational sketching of instruments.
- Look at Artwork used to accompany music, eg, album covers. Design your own.
- Look at the Sgt Pepper cover.
- Make a class collage in the style of Peter Blake's Sgt Pepper cover.

Beat Band Boogie

Year 2 Term: Autumn 2