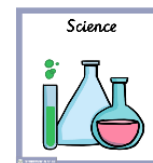


Science Knowledge Organiser

Dinosaur Planet



I already know:

- What an animal is and can name and discuss a variety of examples.
- How to sort living and non-living things.
- The names of different human body parts that I can see.
- To compare the differences and similarities between my body parts with the body parts of animals.
- What a mammal is.

I will learn:

- what classify means.
- to classify animals into classification groups such as fish, reptiles, birds, amphibians and mammals.
- to classify animals based on what they eat (carnivore, herbivore, omnivore).
- to classify endangered animals.

Key Vocabulary:

classify	to sort things based on what they are like (characteristics)
endangered	a plant or animal at risk of disappearing forever (becoming extinct)

Grouping Animals

Fish Fish live in water and have gills, scales and fins on their body. 	Birds Birds have feathers, beaks and wings. Most birds can fly. 	Mammals Mammals have fur or hair. They drink milk from their mother when they are young. 
Amphibians Amphibians are born in water but then develop lungs and live on land. 	Reptiles Reptiles are cold-blooded animals with scales that live on land. 	
Carnivores Carnivores just eat other animals (meat). 	Herbivores Herbivores just eat plants. 	
Omnivores Omnivores eat both plants and meat. 		