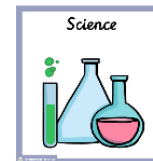


Science Knowledge Organiser

Paws, Claws and Whiskers



I already know:

- I know what an animal is.
- I know that I am human.
- I know the names of different body parts.
- I know what I need to survive.

Key Vocabulary:

animal	a living thing
amphibian	they are born in the water but then they develop lungs and live on the land
fish	they live in water and have gills. They have scales and fins on their bodies.
bird	they have feathers, beaks and wings. Most can fly.
mammal	they have fur or hair. They drink milk from their mother when they are young.
reptiles	cold blooded animals with scales that live on land

I will learn:

- to compare the differences and similarities between my body parts with the body parts of animals.
- to sort animals into classification groups such as fish, reptiles, birds, amphibians and mammals.
- to know what an animal needs to survive.

Grouping animals

Fish Fish live in water and have gills , scales and fins on their body. 	Birds Birds have feathers , beaks and wings . Most birds can fly . 	Mammals Mammals have fur or hair . They drink milk from their mother when they are young.
Amphibians Amphibians are born in water but then develop lungs and live on land . 		Reptiles Reptiles are cold-blooded animals with scales that live on land .
Carnivores Carnivores just eat other animals (meat). 	Herbivores Herbivores just eat plants . 	Omnivores Omnivores eat both plants and meat .