

Woodcock Hill Primary School

Pupil Premium 2016-2017 Impact Evaluation

Supporting pupils in school with their emotional and behavioural issues is becoming increasingly important. Pupils need a variety of support mechanisms but a vitally important aspect of this is support in the classroom.

Accordingly the Pupil Premium grant in 2016-2017 was used to support the full time provision of Teaching Assistants in all year groups. Our youngest pupils are in need of the highest level of support so increased provision was made with Higher Level Teaching Assistants in EYFS and Key Stage One.

Provision in Key Stage Two was also enhanced by the provision of a further non class based Teaching Assistant (who also supervised after school clubs and groups) who has specifically supported disadvantaged pupils in Year Six. Smaller group support in Year 6 meant pupils were given the opportunity to be better prepared for the end of Key Stage tests, with a special focus on providing information and strategies on building resilience.

Therefore, the outcomes for all pupils, especially considering 66% are Pupil Premium, is that value for money was gained. We need to consider these lessons when the current Year 5 move into Year 6 as there are significantly more issues in that year group than there is in the Year 6 leaving July 16.

The extra support put into maths across the school has seen a marked improvement in achievement and progress in Pupil Premium children.

The focus of English is a priority, and although there was a whole school focus for English during 2015/16 with an external consultant, it was in its infancy compared to maths. English, especially GPS and writing, will be the main focus for all pupils, especially Pupil Premium, in 2016/17.

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