Woodcock Hill Primary School
Pupil Premium Report 2019-2020

Pupil premium spending 2019-2020

SUMMARY INFORMATION			
Date of most recent pupil premium report:	Summer 2019	Date of next pupil premium review:	Spring 2021
Total number of pupils:	207	Total pupil premium budget:	£175,000
Percentage of pupils eligible for pupil premium:	69% (143 pupils)	Amount of pupil premium received per child:	£1,223.78

STRATEGY STATEMENT

At Woodcock Hill Primary School, we currently use Pupil Premium funding to support disadvantaged pupils and families to fund the following:

- Teaching Assistants in each Year Group throughout the School
- Higher Level Teaching Assistants (predominantly in Key Stage 1)
- SENCO (2 additional days) supporting Teaching & Learning throughout the School
- Free Breakfast Club for all Pupils
- Instrument Tuition (for pupils in Year 3 and Year 4)
- Staffing of a Learning Support Centre (in Key Stage 2)
- Uniform voucher scheme for Pupils & families that qualify for Pupil Premium
- Additional Teacher support (in upper Key Stage 2)

Pupil Premium Grant funding will also be used to ensure that no child misses out on any educational enrichment opportunity – such as visitors in to school, visits and residential stays (wherever possible) because of financial disadvantage.

Assessment information 2018-2019 (RAG rated against National)

EYFS						
	School		Local Authority		National	
	PP Pupils (20)	Non PP Pupils (10)	PP Pupils	Non PP Pupils	PP Pupils	Non PP Pupils
Good level of development (GLD)	45%	80%	60.3%	70.7%	56%	74.%
Reading (Expected/Exceeded)	45%	80%	64.7%	74.7%	61.9%	79.3%
Writing (Expected/Exceeded)	45%	80%	62%	72.6%	58.4%	76.2%
Number (Expected/Exceeded)	55%	80%	68.2%	77%	66.2%	81.9%
Shape (Expected/Exceeded)	60%	80%	69.4%	77.8%	68.8%	83.6%

YEAR 1 PHONICS SCREENING CHECK					
School		Local Authority		National	
PP Pupils	Non PP Pupils	PP Pupils	Non PP Pupils	PP Pupils	Non PP Pupils
64.7%	100%	75.9%	83.4%	70.8%	84.2%

END OF KS1		
	School	National

END OF KS1				
	PP Pupils	Non PP Pupils	PP Pupils	Non PP Pupils
% achieving expected standard or above in Reading , Writing and Maths	44%	26.2%	48.5%	68.2%
% making expected or above progress in Reading	63.2%	50%	61.9%	78.2%
% making expected or above progress in Writing	52.6%	66.7%	54.9%	72.8%
% making expected or above progress in Maths	63.2%	75%	62.5%	78.9%

END OF KS2				
	School		National	
	PP Pupils	Non PP Pupils	PP Pupils	Non PP Pupils
% achieving expected standard or above in Reading , Writing and Maths	45%	66.7%	51.5%	71%
% making expected progress in Reading	65%	77.8%	62.3%	78.4%
% making expected progress in Writing	65%	66.7%	68%	83.5%
% making expected progress in Maths	65%	88.9%	67.6%	83.8%

COMPARED TO FAMILY OF SCHOOLS (EDUCATION ENDOWMENT FOUNDATION)			
School		Family Average	
Expected Standard (end of KS2) PP Pupils	Eligible for Pupil Premium	Expected Standard (end of KS2) PP Pupils	Eligible for Pupil Premium
45%	69%	67%	67%

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Low attainment on entry – the majority of pupils enter Reception at below Age Related Expectations in all areas.
B	Historical trend of below national average progress and attainment at the end of Key Stage 2.
C	High percentage of pupils with SEND and other complex needs.

ADDITIONAL BARRIERS

External barriers	
D	Attendance and punctuality are below the national average.
E	The percentage of disadvantaged pupils is higher than the national average.
F	Recent history of low parental engagement (e.g. attendance at consultation meetings).

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	Attainment gap between PP and non PP pupils at KS1 and KS2 closed.	Gap between PP and non PP pupils to be at or less than the national average.
B	Improved teaching and learning, through targeted support and more effective deployment of staff and resources, to lead to attendance reaching nationally expected level.	Average whole school attendance to be at 96% or above.
C	In Writing, Reading and Maths, for attainment to match national levels for all pupils.	Percentage of pupils reaching the Expected standard to match national + evidence of pupils working at Greater Depth.
D	In EYFS, for PP eligible pupils to attain Expected/Exceeded at national levels.	EYFS data for PP eligible pupils to show attainment of at least 55% in all areas.

Planned expenditure for this academic year (NB budgeted costs for 2018-2019)

ACADEMIC YEAR					
Quality of teaching for all/Targeted support					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Teaching Assistants in each year group	Support for pupils at all levels, including SEND and High Achievers leading to closing the gap.	Teaching Assistants with knowledge of individual pupils and groups allow for more effective differentiation in class and for short, targeted interventions as required.	Monitoring of assessment data (termly). Use of Individual Target Plans for pupils working below ARE. Planning and work scrutinies. Lesson observations by SMT.	Head Teacher, SENDCO (line manager).	Termly Pupil Progress Meetings. Performance Management cycle.
				Budgeted cost:	£104,335
Higher Level Teaching Assistants x 2	Enhanced support for pupils at all levels – targeted predominantly in Key Stage 1 for early intervention to prevent progress/attainment gaps in Key Stage 2.	Higher Level Teaching Assistants are able to assume greater responsibility both within and outside class and lead on support and interventions.	Monitoring of assessment data (termly). Use of Individual Target Plans for pupils working below ARE. Planning and work scrutinies. Lesson observations by SMT. End of Key Stage progress/attainment.	Head Teacher, SENDCO (line manager).	Termly Pupil Progress Meetings. Performance Management cycle .
				Budgeted cost:	£33,342

SENDCO (2 additional days)	Support teaching and learning throughout the school leading to improved pupil outcomes.	High quality teaching targeted at specific years and areas of need.	Monitoring of assessment data (termly). Use of Individual Target Plans for pupils working below ARE. Planning and work scrutinies. Lesson observations by SMT. End of Key Stage progress/attainment.	Head Teacher/SMT.	Termly Pupil Progress Meetings. Performance Management cycle .
				Budgeted cost:	£19,594
KS2 Teacher Support	Improved pupil outcomes at the end of Key Stage 2; more pupils working at Greater Depth.	High quality teaching targeted at specific pupils in upper Key Stage 2 for Maths and Literacy.	Monitoring of assessment data (termly). End of Key Stage test results.	Head Teacher/Deputy Head Teacher	Termly Pupil Progress Meetings.
				Budgeted cost:	£12,365
Other approaches					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Attendance Champion	Improve attendance and punctuality so that it is at national average (target of 96%).	Low levels of attendance require a targeted approach. Low attendance = low progress and low attainment.	Weekly attendance monitoring reports. Detailed half-termly attendance reports.	Head Teacher/Deputy Head Teacher.	Weekly and half-termly.
				Budgeted cost:	*Admin function from April 2019.*

Instrument Tuition	Pupils in Years 3 and 4 to have the opportunity to learn to play the ukulele.	Increase the cultural capital of pupils in the school as part of our development of the wider curriculum.	Pupil questionnaires. Improved pupil behaviour and engagement.	Music Lead/Head Teacher	July 2020
				Budgeted cost:	£1,500
Visits Subsidy	Disadvantaged pupils can access trips and other activities.	Increase the cultural capital of pupils in the school as part of our development of the wider curriculum.	Attendance on trips and other educational activities outside of the classrooms.	Head Teacher/School Business Manager	July 2020
				Budgeted cost:	£1,000
Uniform Voucher Scheme	Disadvantaged pupils can purchase uniform.	Disadvantaged pupils in uniform – no stigmatization.	All pupils wearing the school uniform.	Head Teacher/School Business Manager	July 2020
				Budgeted cost:	£500
Breakfast Club	Improved punctuality and attendance. Punctuality to be at national average.	Improve punctuality by providing a free to use Breakfast Club.	Analysis of attendance data (weekly).	Head Teacher/ School Business Manager	July 2020
				Budgeted cost:	£2,364

Review of expenditure from previous academic year

PREVIOUS ACADEMIC YEAR			
Total amount:			
Action	Intended outcome	Impact	Lessons learned and initiatives taken as a result
Teaching Assistants in each year group	Support for pupils at all levels, including SEND and High Achievers leading to closing the gap.	Attainment and progress at showed an improvement on the previous year but still below floor standards at KS2.	Increased use of Assessment for Learning (INSET January 2020). Implement new curriculum tool (Cornerstones). Review of role of Teaching Assistants and their deployment. Focus on use of quick, targeted interventions including pre and post tutoring. New feedback and marking procedures introduced. Wider use and understanding of data.
Higher Level Teaching Assistants x 2	Enhanced support for pupils at all levels – targeted predominantly in Key Stage 1 for early intervention to prevent progress/attainment gaps in Key Stage 2.	Attainment and progress showed an improvement on the previous year but remained below LA and national averages.	Increased use of Assessment for Learning (INSET January 2020). Implement new curriculum tool (Cornerstones). Review of role of Teaching Assistants and their deployment. Focus on use of quick, targeted interventions including pre and post tutoring. Ne Wider use and understanding of data. w feedback and marking procedures introduced.
SENDCO (2 additional days)	Support teaching and learning throughout the school leading to improved pupil outcomes.	Attainment and progress showed an improvement on the previous year but remained below LA and national averages.	Increased use of Assessment for Learning (INSET January 2020) and swift, responsive interventions. Review of SEND/Inclusion (December 2019).

KS2 Teacher Support	Improved pupil outcomes at the end of Key Stage 2; more pupils working at Greater Depth.	Attainment and progress at showed an improvement on the previous year but still below floor standards at KS2.	Increased the number of hours that the KS2 teacher works at the school.
Attendance Champion	Improve attendance and punctuality so that it is at national average (target of 96%).	Attendance remained below national average.	Introduced rewards for attendance and punctuality. Weekly attendance reports and identification of particularly vulnerable pupils and families. More referrals to Family Support. Schedule of Early Help meetings in place.
Breakfast Club	Improved punctuality and attendance. Punctuality to be at national average.	Attendance remained below national average.	Review carried out of Breakfast Club and parent/carer survey (October 2019). Low take-up and the identification of payment as a key factor in this led to the decision to make the Breakfast Club free.