

What is the school's vision for SEND?

At Woodcock Hill Primary School, we want all our pupils to achieve to the best of their abilities and give them the necessary skills to succeed in life.

We pay due regard to the SEN Code of Practice and the Equality Act. We follow the co-production framework and charter to ensure children's and families voices are heard.

We believe in **co-production** – working in equal partnership with children, families and staff to find the best solutions together. Your voice is central to planning and reviewing support.

What is Special Educational Need?

A pupil has a SEN if they have a significantly greater difficulty in learning than the majority of others of the same age or they have a disability that prevents or hinders them from making use of facilities.

There are four main categories of need:

- 1) Communication and Interaction
- 2) Cognition and learning
- 3) Social, Emotional and Mental health difficulties

What should I do if I think my child has SEND?

If you have concerns around your child's progress talk to the class teacher or make an appointment to speak to the SENCO.

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How do we identify need?

We aim to identify needs early through teacher assessments, screenings and your input as parents.



How do we meet your child's needs?

We meet your child's needs by providing Quality First Teaching through adaptive teaching ensuring that lessons are inclusive, ambitious and responsive to individual strengths and needs. This reflects the principles of the **Ofsted Education Inspection Framework**, which highlights inclusion and high expectations for all learners. All pupils are entitled to the support set out in Birmingham's **Ordinarily Available Guidance (OAG)**.

Interventions are planned to ensure provision is provided that will focus on pupil's individual targets, as set out in the IEP's. If there are multiple complex needs your child may have an SSPP or EHCP.

Outside agency advice will be sought if needed and any recommendations will be actioned.

The Birmingham Local Offer can be found at: [Local Offer Birmingham](#)

Monitor effectiveness of support. Impact of interventions – assessment against baseline.
Review of IEP's and new targets made if needed.
Annual review of SSPP / EHCPs.

Assess

Teacher assessment of need.
Previous progress and attainment looked at.
Parent's, child's and outside agencies views.

Review

Plan

Parents must be informed of SEN provision through an IEP.
The IEP will outline provision and interventions needed.
Outline expected impact and review dates.

Do

Quality first teaching.
Small group or 1:1 interventions taking place.
Outside agency involvement if needed.